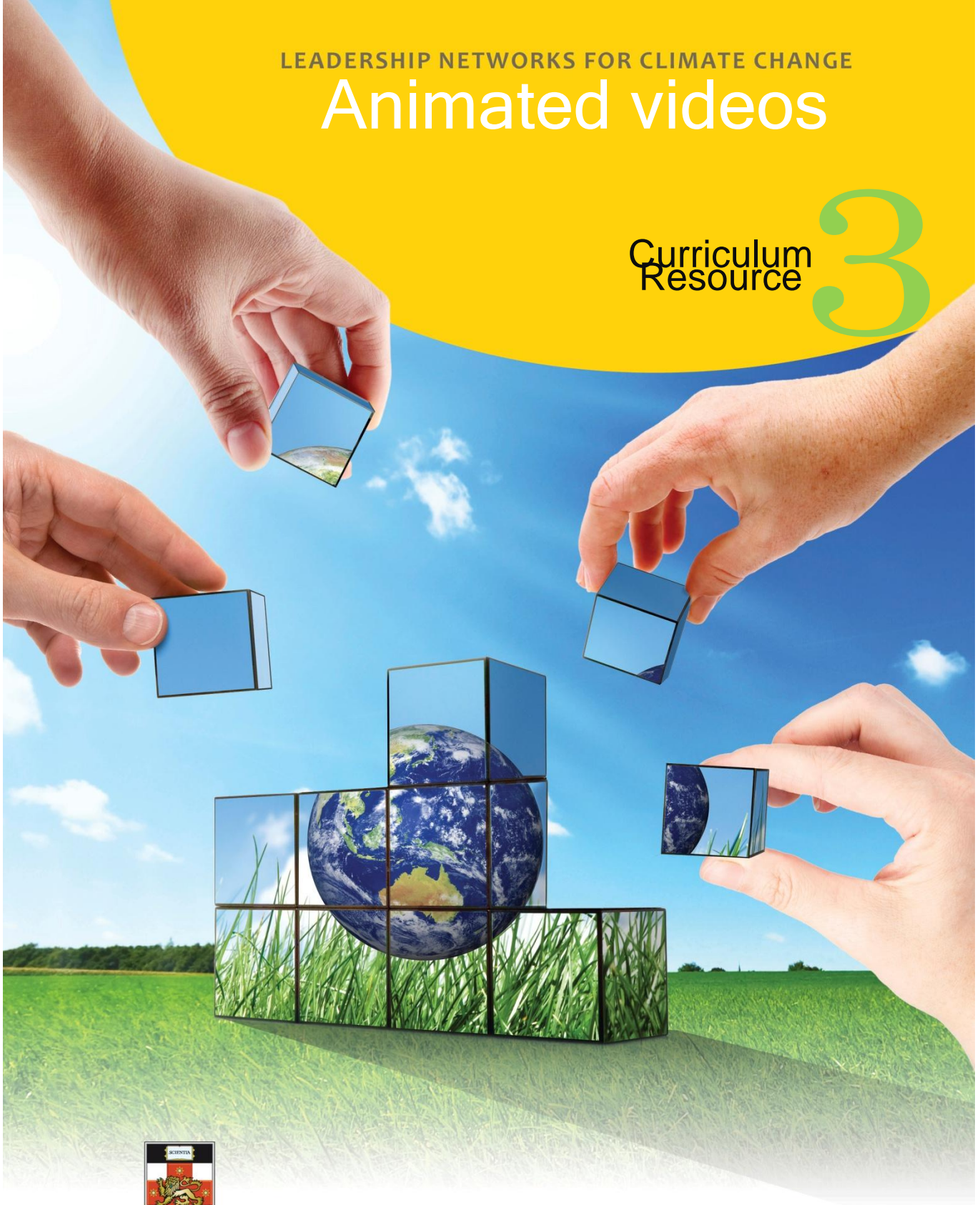


LEADERSHIP NETWORKS FOR CLIMATE CHANGE

Animated videos

Curriculum
Resource

3



UNSW
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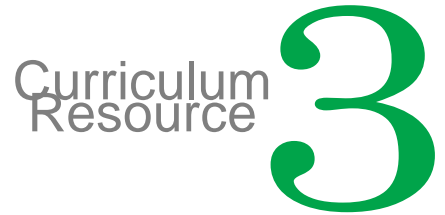
**AUSTRALIAN
LEARNING
& TEACHING
COUNCIL**
Promoting excellence in higher education

Animated Videos

“Climate Change Simply Explained” through digital media

Authors

Sarah Terkes



Themes

- Interdisciplinarity
- Cross-disciplinary collaboration
- Team teaching & learning
- Student-led learning

Description

This activity was the result of a collaboration between academics, media practitioners and students. The process is outlined below:

The network, as a group, had talked about wanting to create a series of simple, educational videos explaining the basic science of climate change and perhaps also dispelling popular myths.

Apropos of this discussion, Mary O'Malley (network member and head of UNSWTV) approached animation teacher Alyssa Rothwell and mentioned a possible collaboration between Alyssa's students and our network.

Mary & Alyssa then set up a framework whereby each semester the most talented animation students would work with network academics and practitioners to create short animated videos on climate change.

Mary came back to the network and explained what she had set up.

Several network members then formed a “video working group”, working together to write several short scripts which were edited and refined in collaboration with the animation students.

The animation students were free to choose their own style of animation, as well as design all the images used.

The animation students produced the clips which were delivered to the UNSWTV office for final edits and uploading to the internet.

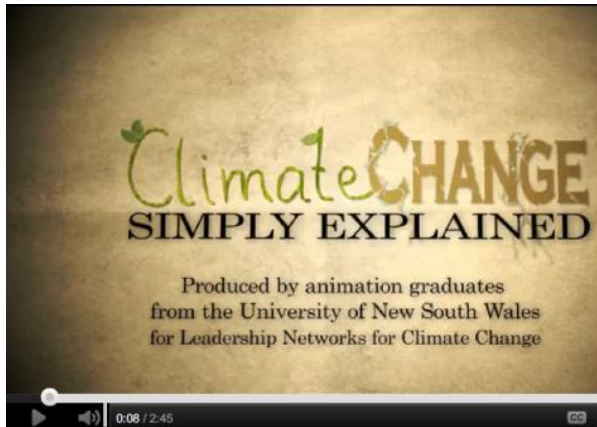
The process was followed every semester for three semesters, with an average of three video scripts produced each semester.

This activity was very popular both with the students and academics who created the animations. The end results have also become valuable teaching resources for other classes.

Animated videos

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www.lnccexchange.org



Reflections

Academics and PhD students alike agreed that writing the video scripts proved a welcome and refreshing break from their research and teaching duties. Academics in particular enjoyed being creative.

Videos:

Most of the videos are either still in the final production stages or as yet not uploaded to the internet, but completed & uploaded videos can be viewed here:

Man vs Wild: <http://www.youtube.com/watch?v=sJLlcBkgLwQ>

Hit the Brakes: <http://www.youtube.com/watch?v=d0Je8ZkGYA8>